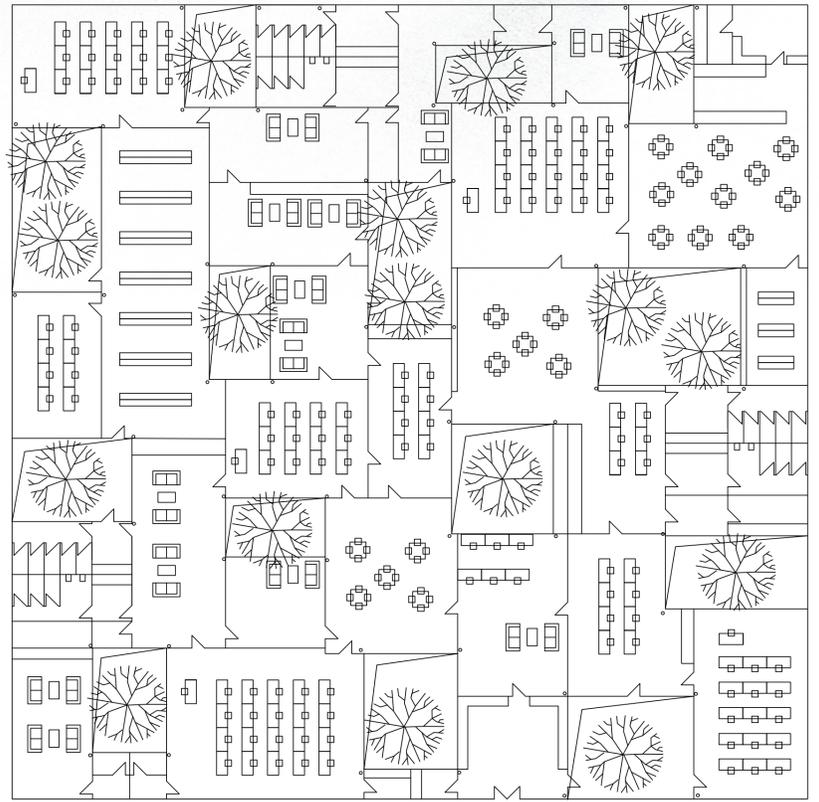
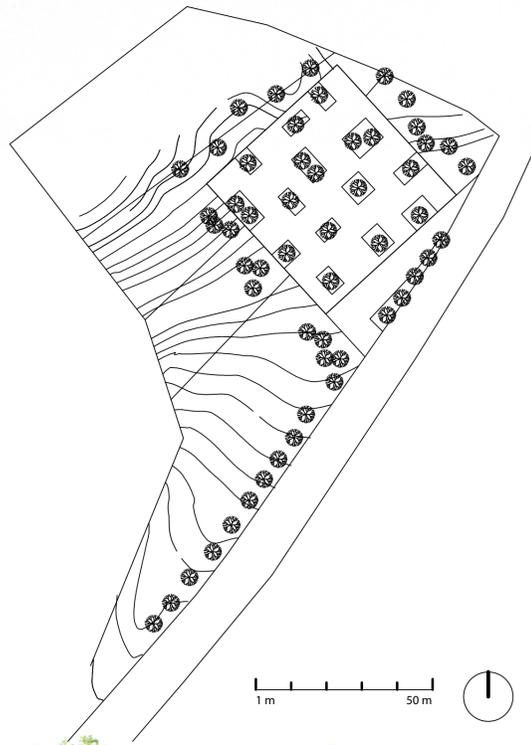
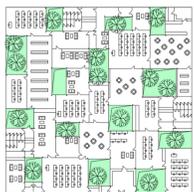


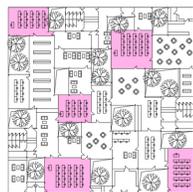
"We came to a beautiful area and we saw a lively meadow. We planted few trees to provide shade in the summer. Than children came. They played under these trees. If there was cold or rainy day, children needed to be protected. We measured a square and elevated a single roof. We perforated that roof with inner-gardens and we planted fruit trees there. Children came again. Under the roof, it was warm and one could see the cycles of the nature. We divided the space under the roof: with no corridors, just successive connection of rooms. Organical movement of a child in a landscape of rooms. Discovery and freedom."





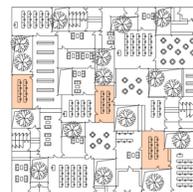
● greenholes: 450 sqm

Through green holes light and air comes in. They also serve as play-grounds or small gardens.



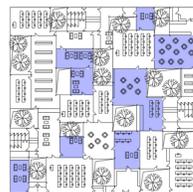
● classrooms: 360 sqm

Classrooms can be also used as meeting rooms. The full capacity is about 80 pupils.



● workrooms: 170 sqm

Workrooms utilize teaching-lessons of smaller groups of children. Handcraft activities unfold there.



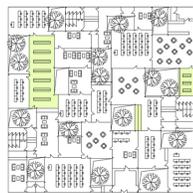
● leisure/play: 480 sqm

Chill-out rooms serve as meeting places for parents or as small dining halls. Children can play there.



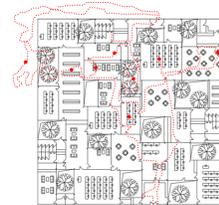
● service: 320 sqm

Service areas include cloakrooms, storerooms, technical-support areas and restrooms. Situated on the envelope of the building, they also serve as a heat-buffer-zone.



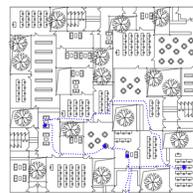
● library: 170 sqm

Libraries and reading rooms are quiet spaces for study. Children can also deposit their own books there.



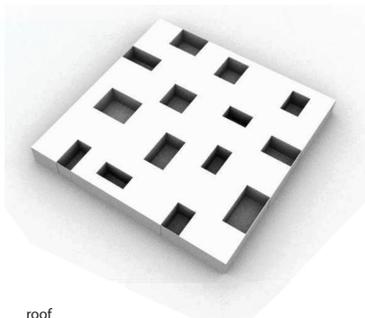
● motion diagram: child

The day of a child: entry-workshop lesson-library-read a book-play inside-play outside-biology lesson-dinner-departure.

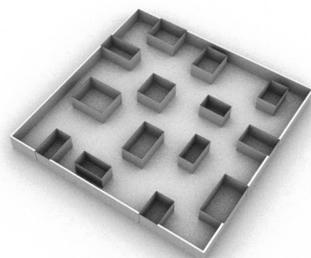


● motion diagram: adult

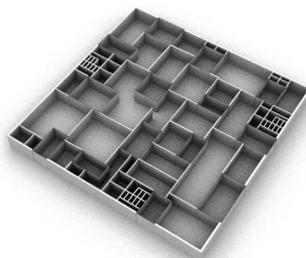
The day of an adult: entry-chat with a neighbor-snack-read a newspaper-conference meeting-departure.



roof



inner gardens



partitions

